

Scrutiny Report



Performance Scrutiny Committee – People

Part 1

Date: 9th October 2018

Subject 2018 End of Key Stage Teacher Assessment Outcomes and National Test Results - Newport

Author Scrutiny Adviser

The following people have been invited to attend for this item:

Invitee:	Area / Role / Subject
Gail Giles	Cabinet Member – Education
James Harris	Strategic Director - People

Section A – Committee Guidance and Recommendations

1 Recommendations to the Committee

The Committee is asked

1. To consider and evaluate the levels of pupil attainment for foundation, key stage 2 and key stage 3. Taking into account the response from the Cabinet Member for Education and Officers.
2. To decide if they wish to make comments or recommendations to Cabinet.

2 Context

Background

- 2.1 The Education report provides information on the end of foundation, key stage 2 and key stage 3. The report states that;

'All schools are subject to rigorous reporting and monitoring of standards each year, with the principal focus in key stages 2 and 3 being on English/Welsh first language, mathematics and science, and the percentage of pupils achieving the expected level in all three core subjects – the core subject indicator (CSI).

In the Foundation Phase schools report on the performance of 7 year olds in language, literacy and communication (English or Welsh language) (LLC), mathematical development (MD), and personal and social development, wellbeing and cultural development (PSDWCD). The foundation phase indicator (FPI) measures the percentage achieving the expected outcome in all three areas of learning.'

The report uses a number of different comparisons throughout to provide further insight into the data. The comparisons include;

- Previous years (with the exception of foundation year)
- Wales average
- Gender

3 Information Submitted to the Committee

3.1 **Appendix 1** – The 2018 End of Key Stage Teacher Assessment Outcomes and National Test Results – Newport.

4. Suggested Areas of Focus

Role of the Committee

The role of the Committee in considering the report is to:

- Take a backward look at how well the Education has performed relating to pupil attainment in 2018;
- Assess and make comment on:
 - How effectively is Education delivering each key stage;
 - The extent to which underperformance is being addressed and associated risks are being mitigated;
 - The progress being made in terms of improving outcomes for young people;
 - How will changes to the use of accountability frameworks impact on the monitoring of attainment levels.
- Conclusions:
 - What was the overall conclusion on the information contained within the report?
 - Is the Committee satisfied that it has had all of the relevant information to base a conclusion on the performance of Education?
 - Do any areas require a more in-depth review by the Committee?
 - Do the Committee wish to make any Comments / Recommendations to the Cabinet?

Section B – Supporting Information

5 Links to Council Policies and Priorities

- The report links to the Corporate Plan Commitment for Aspirational People and the Wellbeing Object of Improve Skills, Educational Outcomes and Employment Opportunities:

Well-being Objectives	Promote economic growth and regeneration whilst protecting the environment	Improve skills, educational outcomes & employment opportunities	Enable people to be healthy, independent & resilient	Build cohesive & sustainable communities
Corporate Plan Commitments	Thriving City	Aspirational People		Resilient Communities
Supporting Function	Modernised Council			

6 Wellbeing of Future Generation (Wales) Act

6.1 General questions

- How is this area / policy affected by the new legislation?
- How will this decision / policy / proposal impact upon future generations? What is the long term impact?
- What evidence is provided to demonstrate WFGA has been / is being considered?
- Evidence from Community Profiles / other data?
- Evidence of links to Wellbeing Assessment / Objectives / Plan?

6.2 Wellbeing Goals

- How are the Wellbeing goals reflected in the policy / proposal / action?
 - A prosperous Wales*
 - A resilient Wales*
 - A healthier Wales*
 - A more equal Wales*
 - A Wales of cohesive communities*
 - A Wales of vibrant culture and thriving Welsh language*
 - A globally responsible Wales*

6.3 Sustainable Development Principles

- Does the report / proposal demonstrate how as an authority we are working in accordance with the sustainable development principles from the act when planning services?
 - Long Term**

The importance of balancing short-term needs with the need to safeguard the ability to also meet long-term needs

- **Prevention**

How acting to prevent problems occurring or getting worse may help public bodies meet their objectives

- **Integration**

Considering how the public body's well-being objectives may impact upon each of the well-being goals, on their other objectives, or on the objectives of other public bodies

- **Collaboration**

Acting in collaboration with any other person (or different parts of the body itself) that could help the body to meet its well-being objectives

- **Involvement**

The importance of involving people with an interest in achieving the well-being goals, and ensuring that those people reflect the diversity of the area which the body serves.

7. Background Papers

- [The Essentials - Wellbeing of Future Generation Act \(Wales\)](#)
- [Corporate Plan 2017 - 2022](#)

Report Completed: 28 September 2018